

**As a writer we will write...**

- Setting description
- Descriptive Narrative

**In RE our key questions are:**

What are special moments in childhood?  
What do we know about Buddhism?

**In PSHE we will be looking at:**

Drug Education

Section A: To know about different categories of drugs including medicines (both prescribed and over-the-counter), legal recreational and illegal.

Section B: To understand the role of medicines in promoting, improving and sustaining health. To further understand the role of immunisations and implications for health.

Section C: To develop their knowledge, understanding and attitudes relating to alcohol, its effects and associated risks and consequences.

5. To develop their knowledge, understanding and attitudes relating to nicotine and tobacco, effects and associated risks and consequences.

6. To develop their knowledge, understanding and attitudes relating to solvents, their effects and associated risks and consequences.

7. To develop attitudes and beliefs about the use and misuse of legal and illegal drugs, who uses them and why and possible alternatives.

8. To begin to learn about the law relating to the use and misuse of legal and illegal drugs.

Section D: To recognise a range of different risky situations related to drugs, explore personal reactions to risk and being assertive in decision making around these drug related situations. To recognise peer influence and its effect on decision making and behaviour.

To develop attitudes towards media and advertising of alcohol, nicotine and other legal drugs.

To begin to distinguish between fact and opinion in relation to drugs and to know where to check information and advice.

Section E: To understand what they have learned and be able to share it with others.

Relationships and Sex Education:

- Know and understand the appropriate scientific names for the external and internal sexual parts of the body, and be able to explain basic functions
- Understand the main changes that happen at puberty, know some ways to manage them, and how it affects people differently

**Wheatfields Primary School**

**As a mathematician we will study....**

- Multiplication and Division
- Fractions

**As a scientist we will...**

- Investigating forces

**Year 5  
Spring 2023**

**Teaching Team –**

**Mrs Gray-Thomas & Miss Davies(Oak)  
and Mrs Jacklin (Rowan)**

**Learning Support Assistants –**

**Mrs Wetherfield, Mrs Mostafa and Mr Sanderson**

**As an artist and designer we will focusing on DT**

- Write a recipe using WW2 rations

**As a Sports person we will be improving our skills  
of Gymnastics**



**World War II**



**And Forces**

**As a musician we will be learning about...**

- Hip Hop beats

**As a computer user we will ...**

- Coding