

<p>Our text is Stories From England (Oxford Children's myths and legends)</p> <p>As a writer I will:</p> <ul style="list-style-type: none"> • Write character descriptions • Write accounts from the view of different characters • Plan and write a legend 	<p>As a scientist I will:</p> <ul style="list-style-type: none"> • Name sources of light • Understand that light travels in straight lines and is reflected from certain surfaces 	<p>As a mathematician I will study:</p> <ul style="list-style-type: none"> • Multiplication - understanding the concepts of grouping and sharing • Improve recall and fluency of 3, 4 and 8 times tables • Improve mental fluency with addition and subtraction
<p>In PSHE Being safe around drugs</p> <p>In RE we will be learning about prayer in Islam</p> <ul style="list-style-type: none"> • The five Pillars of Islam • The importance of prayer • The importance of patterns in prayer mats and within the Mosque 	<p>Year 3 Spring term Stories from England</p>	<p>As a computer user we will:</p> <ul style="list-style-type: none"> • Learning about computing systems and networks. # • How computers are connected • What is a digital device and how they help us • What parts make up a digital device. <p>As a musician we will:</p> <p>As musicians we will learn how to play clear notes on the recorder and glockenspiel. We will use musical words to describe Reggae music. We will learn how to sing and play 'Three Little Birds' by Bob Marley.</p>
<p>As an artist we will study ... Painting techniques</p> <p>As a designer we will study bridges</p> <ul style="list-style-type: none"> • Research different styles and designs of bridges • Design a bridge in a group • Create the bridge using K'Nex 	<p>As a geographer I will...</p> <ul style="list-style-type: none"> • Study the United Kingdom • Name the four parts and their capital cities • Be able to name key cities and counties within the UK 	<p>As a Sports person we will do...</p> <ul style="list-style-type: none"> • Football • Team skills • Passing and dribbling